Use of Heavy and Light Implements in Training TJ Crater Assistant Track and Field Coach- Throws
University of Washington
Use of Heavy and Light Implements
■Safety and Common Sense must rule ■Overuse/Strain Injuries (light and heavy) ■Appropriate weights and movements ■Too much of a good thing (light and heavy) ■Think what you're hoping to accomplish when designing programs ■Strength/Speed Generation ■Technical Emphasis ■Fitness/General Prep
Use of Heavy and Light Implements
■What are you trying to accomplish with your athletes? ■Strength/Speed Development ■Technical Emphasis ■Fitness/General Preparation ■Stimulate/Change things up
Use of Heavy and Light Implements □Strength/Speed Development □Heavy Implements can serve both □Speed Strength/Strength Speed □Don't mistake light implements for a reason to "go faster" □Rhythm and tempo are relative for off-weight implements □Heavy is more momentum and position (Ground up) □Light is rhythm and feel (not "faster")

5 Use of Heavy and Light Implements	
□Technical Emphasis	
■Implements elicit a natural reaction you may be looking for	r
without having to instruct it	
■Light Implements	
Loose/sling allowing to feel connection to implement	
■Release velocity	
■Finishing throw	
■Increased separation through full motion	
■Heavy implements	
■Lower body activity	
■Finishing Throw	
■Patience/Long path on implement	
■Blocking	
6 Use of Heavy and Light Implements	
□Fitness/General Preparation	
□Fitness/Repetitions	
■Light implements allow for focused quality reps	
■More "feel" while conditioning	
■Specific Strength	
■Partial Movements with Heavy	
■Heavy Throws with non traditional Implements	
■Non-specific movements	
·	
√ Use of Heavy and Light Implements	
■A little change-up to training	
■Bust out of plateau	
■Beat up from volume? Go heavy!	
= 20at up nom volumo. Oo nouvy.	

■See something fly FAR!

■Emphasizing rhythm?
■Mental change
■Your "go to" implement?
■Again, don't bruise your ego with frustration go heavy
8 🔲 Use of Heavy and Light Implements
■Rules of thumb for high school throwers
You don't have to throw the college implement to get stronger!
■Horror stories of 16# injuries far outnumber the good ones
■2k discs can be too awkward, or mess with timing
■A little goes a long way with a young thrower
■Keep full throws emphasis on feel and rhythm
■Keep variation of weights small to allow for this
■.75k/1.25k 1.5k/1.75k 3.5k/4.5k 5k/6k 5k/14#
■Don't get blinders on Too much of a good thing can be bad for meet timing. Know your athlete and be aware
9 Use of Heavy and Light Implements
■Keep common sense at forefront
□Is it working?
•
■Is the athlete adapted to it? Is it no longer a stimulus
•
☐ Is the athlete adapted to it? Is it no longer a stimulus
■Is the athlete adapted to it? Is it no longer a stimulus ■Have a plan to keep things moving the right way
■Is the athlete adapted to it? Is it no longer a stimulus ■Have a plan to keep things moving the right way
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big picture, you cant screw them up too bad. ☺
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big picture, you cant screw them up too bad. ☺
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big picture, you cant screw them up too bad. ☺ □ Rhythm, Technique, and Learning to do things the right way
□ Is the athlete adapted to it? Is it no longer a stimulus □ Have a plan to keep things moving the right way □ Is it working? Why/Why not? □ Use of Heavy and Light Implements □ If you use common sense and continue to see the big picture, you cant screw them up too bad. ☺ □ Rhythm, Technique, and Learning to do things the right way □ Use of Heavy and Light Implements

- ■Be Creative!
- ■Keep these as "feel" implements
 - ■They work from a partial movement or a drill full throw
 - ■Need to keep actual implement as focus on full throws
- 12 Use of Heavy and Light Implements
 - ■Examples of alternative implements/creative ideas
- 13 Use of Heavy and Light Implements
 - ■Wrap-up/Questions?